

Name: _____

Date: _____

Class Period: _____

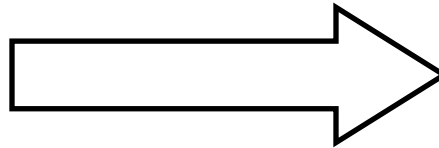
Age of Exploration Study Guide – Also, *Study World Map in Agenda******

Directions: Fill in the blanks with the correct response, choosing from the Word Bank (each name only used once).

Reasons/Motivations	Cartography	European	Prince Henry	Plants, animals, people, disease, ideas
Results/Consequences	Americas	Europe	Convert	Negative
Magellan	Compass	Columbian Exchange	Trade	Positive
Indigenous	Imperialism	Trans-Atlantic Slave Trade	Vasco da Gama	Settle/Build Colony

Age of _____ Exploration

Causes = (_____ / _____ to Explore):



Effects = (_____ / _____) of Exploration

1. *New Technology*

- Map-Making = _____
- _____ started School of Navigation
- Tool used with maps to plot direction = _____

1. Discovered' New World (_____)

- Found Resources in New World

2. **Columbian Exchange** – exchange of _____,
_____, _____, _____, and

2. *Find new _____ ROUTES from the Old World (_____)*

3. _____ = *Circumnavigated the Globe*

4. _____ = 1st to sail around Africa to reach India (part of Asia)

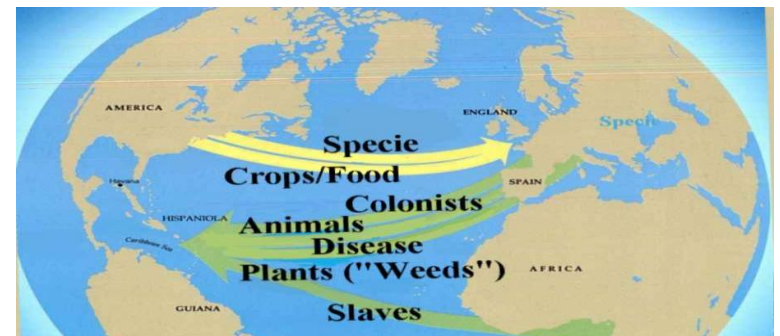
b. _____ Effect = Exchange of Disease

c. _____ Effect = New Crops & Animals

5. *Desire Resources*

- Land
- Precious metal (_____) – BIGGEST DESIRE/MOTIVATION
- Precious metal (_____) – BIGGEST DESIRE/MOTIVATION
- Spices

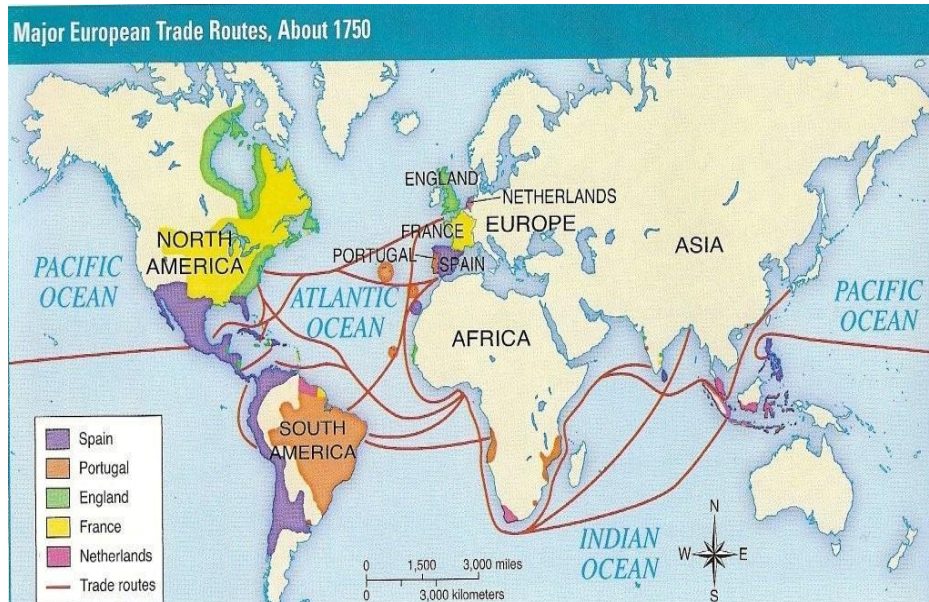
6. *Desire to (_____) Change Natives to Christian religion*



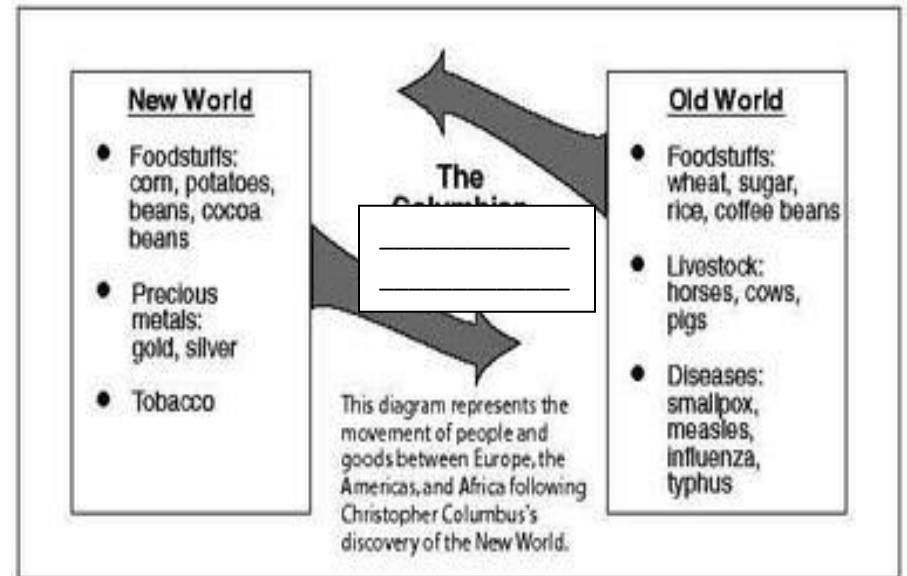
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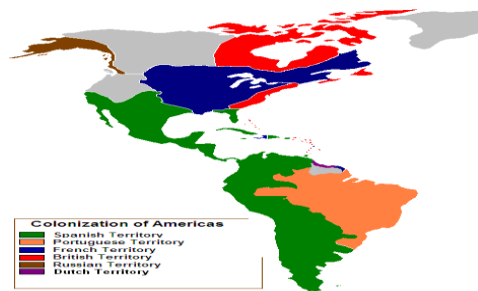
Use the map above to answer questions 1-3.



5. How did the introduction of new species of food help improve both the Old and New World?

1. The area that today is called Mexico was conquered by what European country? _____
2. What 3 countries colonized the area that today is called the United States? _____, _____, _____
3. Why is the official language of the area today known as Brazil "Portuguese?"
4. What happened to the Natives or _____ people of the New World after European diseases were brought over?

Europeans Explore, then Colonize (_____/_____) _____



Effects (Results/Consequences):

6. (_____) – Conquer new territories through military force for the goal of obtaining resources
7. (_____) – Natives of New World died from disease, so Europeans went to Africa and brought W. Africans ACROSS the Atlantic to work as slaves in the Americas.

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Age of Exploration and Colonization

Big Idea - Imperialism – Explore, Conquer, Convert/Civilize, Colonize

Causes

Economic

Desire for resources not found in Europe – spices, gold, silver

Find new trade routes to Asia –India and China

Land routes were controlled by Ottoman Empire (Muslim)
Dangerous and slow – cross deserts and mountains

Religious

Connected to the Crusades – the idea was to spread Christianity and **convert and civilize** non Christian people

Political

Imperialism – use military force to take over and impose political control over new lands to increase political power

Technology -

Prince Henry's School of Navigation

Caravel - small, highly maneuverable sailing ship developed in the 15th century by the Portuguese. The lateen sails had the capacity for sailing into the wind.

Compass, Astrolab –navigate by stars, **Gridded maps**

Effects

Economic

"Found" America – conquered and colonized indigenous people – Tainos, Aztecs, Incas

Columbian Exchange – exchange of plants, animals, diseases, people and ideas between Europe/Asia, Africa and the Americas

Cultural

Enslavement of Indigenous people – **Encomienda System**

Extermination of indigenous people who died from European diseases (smallpox, malaria etc) -90% died

Trans Atlantic Slave Trade - enslaved Africans were brought to the Americas to replace the natives who died of disease

Political

European countries divided up the Americas into colonies to expand their power and influence

-**Created colonies** and governments to organize and exploit the resources for the benefit of the "Mother country"

The Columbian Exchange

From Europe to Americas

Good for Americas

Bad for Americas

From Americas to Europe

Good for Europe

Bad for Europe